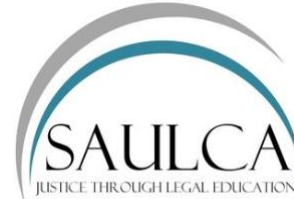




INTERNATIONAL
JOURNAL OF
**Clinical Legal
Education**



UNIVERSITEIT·STELLENBOSCH·UNIVERSITY
Fakulteit Regsgeleerdheid • Faculty of Law

GAJE-IJCLE-SAULCA
Global Alliance for Justice Education (11th GAJE WWC)
International Journal of Clinical Legal Education (20th Annual Conference)
South African University Law Clinics Association

Worldwide Conference
Hosted by Stellenbosch University, Faculty of Law

12th-14th December 2022
GAJE Training of Trainers 11th and 15th December 2022

"Justice Education: Building Resilience and Strong Connections in Times of Global Challenges"

The world continues to face unprecedented multiple challenges linked to war, health crises, climate change and economic, social and political instabilities, which are deeply affecting education and the production of knowledge.

In these times, socially relevant justice education becomes even more important. Not only because of its potential to confront crucial practical legal problems societies face and to find innovative responses to them, but also to build-up resilient societies able to overcome the multiple challenges.

This conference, organized in partnership between the **Global Alliance for Justice Education**, the **International Journal of Clinical Legal Education**, the **South African University Law Clinics Association** and the **Faculty of Law of the University of Stellenbosch** will provide a platform to discuss the current challenges and how resilience can be built-up within society. It offers (in person and online) an important forum for making strong connections with and being inspired by a broad diversity of legal justice educators from all over the world. It provides a unique platform for sharing innovative approaches and research on educational methods promoting students' engagement, diversity and social justice.

About the conference (website available [here](#))

The General Conference is structured to facilitate as much participation as possible. While there will be a small number of plenary sessions, most of the conference will consist of parallel paper presentations or interactive sessions/workshops providing many opportunities for delegates to share ideas, experience, and teaching materials.

The conference has been organized to allow for in-person and online participation. Some sessions will be accessible only in-person, some in a hybrid mode (in-person and online) and some only online.

We feature two main formats for both presenting and taking part in the conference:

1. **Interactive sessions/workshops:** In the past, our world-wide conferences have always been opportunities to connect educators from around the world and to engage them in moments of exchange of experiences, sharing of ideas, learning from each-other, engaging and reflection. This conference continues this tradition with a series of parallel interactive sessions, which will give participants the possibility to engage on a number of topics linked to justice/clinical legal education.
2. **Paper presentations:** These will be in traditional conference paper format, with a twenty-minute presentation not including questions. Several papers will be placed in the same session to allow for common themes and discussion to emerge.

Training-of-Trainers

The 2022 GAJE conference will also include an interactive in-person Training-of-Trainers workshops, taking place on Sunday 11th December and on Thursday 15th December. Each of these days will have a different focus with the intent to cover both basic and advanced concepts, enhance interactivity of the trainings, strengthen the synergy between the TOT sessions with the main conference and create an offer of training activities useful for all participants. Updates about the content and trainers will follow soon!

In order to better tailor the TOT activities organized by GAJE in 2022 and beyond to the needs of the GAJE community, we would like to ask you to fill-in a short questionnaire consisting of three questions, available [here](#).

Registration, Fee and Grants

The registrations for the Conference will open very shortly. More information about the Conference Fee, the availability of Grants (helping participants to participate) and other logistical details about Stellenbosch will be available very soon. Watch out the Conference website for more details @ <https://gaje.org/11th-GAJE-Worldwide-Conference>.

Key Dates

→ Proposals Submissions Deadline:

11th September 2022

→ Proposals Submissions Deadline if Applying for Travel/Accommodation Grant:

31st August 2022

Training of Trainers Day One:	11th December 2022
Conference Opens:	12th December 2022
Conference Closes:	14th December 2022
Training of Trainers Day Two:	15th December 2022

Taking part

Interactive sessions and Papers are welcomed on a very diverse range of subjects. Those submitting will be asked to identify which of the following streams their proposal must closely relates to:

STREAM 1: Building Resilience and Strong Connections in Times of Global Challenges.

STREAM 2: Access to Rights and Justice for Marginalized, Excluded or Vulnerable Clients/Communities (such as persons with HIV, Disabilities, Migrants etc.) Through Justice/Clinical Legal Education.

STREAM 3: New Justice/Clinical Legal Education Initiatives (for examples: related to Sustainable Development and Justice/Clinical Legal Education, Well-being and Justice/Clinical Legal Education, etc.).

STREAM 4: Legal Empowerment and Justice/Clinical Legal Education (this includes Community Legal Education/Legal Literacy/Street Law).

STREAM 5: Pro Bono and Justice/Clinical Legal Education.

STREAM 6: Academic Scholarship and Justice/Clinical Legal Education.

STREAM 7: Teaching Methodologies and/or Technologies and Justice/Clinical Legal Education.

STREAM 8: The Development and Sustainability of Justice/Clinical Legal Education Initiatives.

STREAM 9: Professional Responsibility, Legal Ethics, and Professional Identity Formation Through Justice/Clinical Legal Education.

STREAM 10: Justice/Clinical Legal Education from the Students' Perspectives.

Interactive Session/Workshops

For the interactive session/workshop, we seek proposals from teams of justice/clinical legal educators or students around the world, who are interested in organizing a 45min or 90min interactive session on a relevant topic linked to clinical legal education/justice education, such as indicated by the list of themes/streams above. Proposals may be for either in-person, hybrid or online interactive workshops.

Session proposals are reviewed by the Conference Program Team. Relevance to justice/clinical legal education and geographic diversity among presenters are important criteria in the proposal review. We encourage session proposals from international teams. In the past, the solicitation of international co-presenters on the GAJE listserv has been effective. In addition, the Program Team is also available to help connect presenters from different countries linked through a common topic. In that case, you may register a specific workshop proposal on a given topic and indicate in the submission form, that you wish to be connected to other presenters linked to your topic.

Paper Presentations

These will be in traditional conference paper format with a twenty-minute presentation not including questions, related to relevant topic linked to clinical legal education/justice education, such as indicated by the list of themes/streams above. Several papers will be placed in the same session to allow for common themes and discussion to emerge. Suggestions for symposia (pre-arranged panel discussions on particular themes) are welcome.

Summary of Process for taking part:

→ **Proposal Submission Form:** Session proposals should be submitted online through the Proposal Submission Form on the conference website: <https://gaje.org/Conference-Presentation-Application>. **We encourage early submissions, as this helps not only the organizers to create an engaging program, it also helps presenters to receive early feedback on their proposals and then eventually to apply timely for possible funding that will allow them to attend the conference.**

→ **Lead Presenter:**

- Where there is more than one presenter, we require that a “Lead Presenter” submit the interactive session or paper presentation proposal. That person, unless changed, becomes the point of contact for the presentation throughout the stage of proposal review, decision, scheduling, and questions and logistical information for the conference.

→ **Content of the proposal** - the Online Proposal Submission Form will ask the following information:

- Title and full Name of lead presenter
- Organization of lead presenter
- Position of lead presenter
- Country of lead presenter
- Email address of lead presenter
- Names and details of other presenters
- Whether the proposal is for an interactive session or a paper presentation
- Presentation format: in person, hybrid or online
- Title of the session proposal
- Short summary of 500 words maximum to enable the Program Team to consider the proposal
- Which stream the proposal most closely relates to
- Information about the relevance of this proposal to justice education/clinical legal education more generally
- Information about the specific objectives the session or presentation will seek to accomplish at the conference and if and how interactive methods will be used
- In addition, for interactive session proposals: time required for the interactive session (→ 45min or 90min).
- Lead presenters are also asked to upload a short CV or Resume (eventually also from co-presenters).

Questions/clarifications/communications

All questions concerning the conference should be directed to: cpc@gaje.org

About the organizers and host

Global Alliance for Justice Education (GAJE): GAJE is an ALLIANCE of persons committed to achieving JUSTICE through EDUCATION. Clinical education of law students is a key component of justice education, but GAJE also works to advance other forms of socially relevant legal education, which includes education of practicing lawyers, judges, non-governmental organizations and the lay public. GAJE has held ten worldwide conferences (1999 in India, 2001 in South Africa, 2004 in Poland, 2006 in Argentina, 2008 in the Philippines, 2011 in Spain, 2013 again in India, 2015 in Turkey, 2017 in Mexico and 2019 in Indonesia), some of which were organized in cooperation with the International Journal of Clinical Legal Education (IJCLE). In addition, GAJE organized together with IJLCE, Association of Canadian Clinical Legal Education (ACCLE) and the Northumbria University (UK) a worldwide online conference in June 2021. GAJE has also sponsored or co-sponsored a number of regional conferences and workshops. See more information on www.gaje.org.

International Journal of Clinical Legal Education (IJCLE): The International Journal of Clinical Legal Education publishes a range of articles, including: reviewed articles, practice reports, from the field, editorials and reviews. It is open access and does not charge APCs or submission charges. We welcome [submissions](#) from practitioners from all legal and educational jurisdictions and from allied fields. The journal organizes an annual conference with the first International Journal of Clinical Legal Education Conference being held in London in July 2003, the conference has been hosted in South Africa, Ireland, Scotland, Australia, England, Spain, Canada, Turkey, the Czech Republic and Slovakia. Delegates from more than 50 countries have participated in these conferences. Papers from these annual conferences together with submissions from clinicians worldwide provide highly relevant and topical material for what has over the last decade become a respected resource in the field of clinical legal education.

South African University Law Clinics Association (SAULCA): SAULCA is a voluntary association of all South African University Law Clinics and is committed to democratic values and human rights. SAULCA is dedicated to promoting excellence in clinical legal education and access to justice. The primary objectives of SAULCA are the provision of free legal services to indigent communities, the practical legal education of senior law students and candidate attorneys, to ensure the sustainability of SAULCA and its members, to assist member law clinics to attain their goals, to network with relevant stakeholders, to lobby relevant organizations when appropriate and to foster public confidence in the law and the administration of justice. In the pursuit of its vision, SAULCA's mission is to: (1) Provide financial- and program support to its members; (2) Promote high quality Clinical Legal Education-programs at Universities in South Africa; (3) Encourage and assist member law clinics to promote social justice; (4) Promote access to justice; and (5) Foster and encourage values of integrity, professionalism and dedication to human rights within the legal profession. For more detail about SAULCA: <https://www.saulca.co.za/>

Stellenbosch University Faculty of Law: was established in 1921. Today, the Faculty offers a broad range of undergraduate law programs to around 1200 students. The Faculty collaborates

with several universities internationally and offers joint educational programs with international partners. The staff of the Faculty of Law are passionate about legal education, research and social impact. The Faculty consists of 37 academics and 19 administrative and professional staff members supported by postdoctoral fellows and extraordinary appointments. Several staff members have National Research Foundation (NRF) ratings; this signifies their international and national esteem as researchers. The Stellenbosch University Law Clinic was established in 1975 and offers legal assistance and representation in a wide range of cases for members of the public who qualify for legal aid. Since 2018, the Law Clinic has received numerous awards for, among other things, its community interaction initiatives. For more details, please visit: <https://blogs.sun.ac.za/law/>.